



INGLÉS 1° MEDIO

SOLUCIONARIO GUÍA DE APRENDIZAJE REMOTO N°1

I Instrucciones:

1. A continuación se incluyen las respuestas correctas de la guía N°1
2. Revisa el trabajo que has realizado para saber cómo vas en tu proceso de aprendizaje
3. Si tienes dudas puedes escribirme a misslissettecolegioanglomaipu@gmail.com

I. Answer the questions

1. How old is Egypt?

Egypt is aprox 8000 years old

2. Why was Egypt considered one of the most powerful countries in the world?
Because it had the strongest government of any civilization at the time.

3. Why was the Nile river important to the Egyptians?
Because it helped the Egyptians

4. What systems did Egyptians create?
Egyptians created systems of math, writing, and medicine.

5. What did the Egyptians build?
Egyptians built many impressive buildings

6. What did Egyptians use the pyramids for?
The pyramids were used as tombs

7. What did the Egyptians build outside the pyramids?
Outside the pyramids, the Egyptians built large statues called sphynx

8. How many pyramids did archeologists find?
Archeologists have found over 100 pyramids

9. Where are the largest pyramids in Egypt?
The largest pyramids in Egypt are in Giza.

10. What did people find inside the pyramids?
Inside the pyramids people found many beautiful items such as jewelry, statues, furniture, and writings,

II. Read the text again and write the correct concept next to the description you read.

1. Means full and healthy: Lush
2. means that people live there: Inhabited
3. a group of people who live together and have the same culture: Civilization
4. means a lot of something: Abundant
5. important historical buildings: Monuments
6. triangle-shaped buildings: Pyramids
7. burial places: Tombs
8. the ruler of ancient Egypt: Pharaoh
9. statues are of mythical imaginary creatures: Sphinx
10. people that study the human race: Anthropologists

I. Organize the information of the text you read.

ANCIENT GREEK TEMPLES GRAPHIC ORGANIZER

Purpose of the temples:

Places where people went to pray to their gods and goddesses

Athenian general:

Pericles

Offerings in the temples:

- Money – Food
- Flowers

Benefits of the temples for Athens:

- Employment for Athenian Citizens
- Encouraged and inflow of tourists and their money into the city state.



Characteristics of the temples:

- Varied their size and ornateness
- The interior room called Naos or Cella was very small
- The Cella had only the size to hold the statue of the God or Goddess of the temple.

Parthenon's structure:

. It had a rectangular stone platform, a front porch (the pronaos) and a back porch (the opisthodomos), rows of columns, and a triangular roof.

- I. **Activity: Look at the texts of Ancient Egyptians and Ancient Greek Temples and find regular and irregular verbs to complete the chart below:**

<u>Regular Verbs</u>	<u>Irregular Verbs</u>
<u>1.lived</u>	<u>1.was</u>
<u>2.created</u>	<u>2.had</u>
<u>3.used</u>	<u>3.were able</u>
<u>4.helped</u>	<u>4.were</u>
<u>5.believed</u>	<u>5.buit</u>
<u>6.varied</u>	<u>6.found</u>
<u>7.honored</u>	<u>7.brought</u>
<u>8.wanted</u>	<u>8.hold</u>
<u>9.provided</u>	<u>9.went</u>
<u>10.encouraged</u>	<u>10.did</u>